

Roll No. ....

**Y – 3633**  
**B.C.A. (Second Semester)**  
**EXAMINATION, May/June 2021**  
**Paper–203**  
**COMMUNICATIVE ENGLISH GRAMMAR**

*Time : Three Hours*

*Maximum Marks : 80*

*Minimum Pass Marks : 32*

- Note**—(i) Attempt all questions.  
(ii) Attempt the questions serially.  
(iii) Attempt all parts of a question at one place.

**Unit-I**

1. (a) Define adjective and explain its types with suitable examples. 4  
(b) Separate the subject and the predicate in the following sentences—2  
(i) On the top of the hill lives a hermit.  
(ii) The earth revolves round the sun.  
(c) Name the part of speech of the italicized words in the following sentences, giving in each case your reason for the classification. 2  
(i) The *up* train is late.  
(ii) Always speak the *truth*.  
(d) Name the verbs in the following sentences and tell in each case whether it is transitive or intransitive. 4  
(i) The sun shines rightly.  
(ii) The clock stopped this morning.  
(iii) The policeman blew his whistle.  
(iv) The boy cut his hand.  
(e) Fill in the blanks— 4  
(i) I prefer the.....proposition to the former. (later/latter)  
(ii) The nephew is.....than his uncle. (elder/older)

**P.T.O.**

(iii) He is the.....member of the Jury (oldest/eldest)

(iv) No.....reasons were given. (further/farther)

### Unit-II

2. (a) Write a short note on the simple present and discuss its sub-divisions. 4
- (b) Choose the correct alternative from those given in brackets— 4
- (i) Look ! The sun.....over the hills. (rises/is rising)
- (ii) I know all about that film because I.....it twice. (have seen/  
saw)
- (iii) It started to rain while we.....tennis. (played/were playing)
- (iv) I....English for years. (taught/have been teaching).
- (c) Change the Voice— 4
- (i) The police arrested him.
- (ii) We expect good news.
- (iii) Why should you suspend me ?
- (iv) When will you return the book ?
- (d) Change the narration— 4
- (i) “Do you write in good hands” he said.
- (ii) “Who are you, sir, and what do you want ?” they cried.
- (iii) “Bring me a drink of milk,” said the Swami to the villagers.
- (iv) He said to me, “Wait until I come.”

### Unit-III

3. (a) Rewrite each of the following sentences, by changing the participle into a Finite Verb— 2
- (i) Going up the stairs, the boy fell down.
- (ii) Having lost my passport, I applied for a new one.
- (b) Combine together the following pairs of sentences by using infinitives. 2
- (i) She visits the poor. She is anxious to relieve them from their sufferings.
- (ii) He collects old stamps even at great expense. This is his hobby.
- (iii) The robber took out a knife. He intended to frighten the man.
- (iv) The old man saw her. She was going.

- (c) Insert suitable articles in the following sentences. 2
- (i) We met.....one eyed man.
- (ii) He is not.....honourable man.
- (d) Insert suitable prepositions— 2
- (i) He died.....his country.
- (ii) He died.....cholera.
- (e) Form Adjectives from the following nouns. 4
- (i) heaven (ii) prince (iii) sense (iv) quarrel
- (f) Form words by using the following prefixes— 4
- (i) mis.... (ii) ante.... (iii) pre.... (iv) sub....

### Unit-IV

4. (a) How does a noun clause function in a complex sentence ? Give examples. 4
- (b) Do as directed— 4
- (i) We believe that he is innocent. (Convert into a simple sentence).
- (ii) He asked why I came. (Convert into a simple sentence).
- (iii) We hope for a better future. (Convert into a complex sentence).
- (iv) I met a wounded soldier. (Convert into a complex sentence).
- (c) Transform the following sentences without changing their meaning.4
- (i) Nobody was absent. (Convert into affirmative)
- (ii) What though the field be lost ? (Convert into assertive sentence).
- (iii) What a piece of work is man ! (Change into assertion).
- (iv) Ashoka was the greatest king of India. (Change into negative).
- (d) Change the italicized adjective phrases into adjectives of the same meaning— 2
- (i) He wore a turban *made of silk*.
- (ii) He led a life *devoid of fame*.
- (e) Change the italicized adverbs into adverb phrases of the same meaning— 2
- (i) The pigeon flies *swiftly*.
- (ii) Go *away*.
5. (a) Translate the following sentences into English— 4
- (i) जब मैं स्टेशन पहुँचा, रेलगाड़ी छूट चुकी थी।

- (ii) आपका भाई किस शहर में रहता है?
- (iii) आत्म-विश्वास सफलता की कुंजी है।
- (iv) पक्षी पेड़ पर बैठे हैं?
- (b) Translate the following sentences into Hindi— 4
- (i) The shooting started around noon.
- (ii) It is better to ignore this point.
- (iii) We should learn how to cook.
- (iv) They are proud of their clever son.
- (c) Write a short note on any *one* of the following. (100-150 words)— 4
- (i) The Second Wave of Covid-19 in India.
- (ii) Problem of Unemployment.
- (iii) Environmental Pollution.
- (d) Write your views on any *one* of the following. (100-150 words)— 4
- (i) Mahatma Gandhi
- (ii) Your Favourite Cricketer *or* Scientist.
- (iii) Any Nobel Prize Winner.